UNM Just Transition to Green Energy Grand Challenge Level II Overview

Creating economic opportunities and equitable pollution reduction for communities in the transition to clean energy and climate resilience

I. What is the UNM Just Transition Grand Challenge?

The University of New Mexico (UNM) Just Transition Grand Challenge is an interdisciplinary initiative that seeks to identify and evaluate the opportunities, challenges, and policy options for achieving an inclusive and equitable transition to a zero-carbon economy, with a focus on creating economic opportunities for disadvantaged communities and fossil fuel worker communities. The Just Transition team was one of three teams to receive a Level II Grand Challenge award from UNM in 2023, which provides two-years of internal seed funding to grow and develop the team and develop a plan for long-term sustainability to work on grand challenges of our time.

A "just transition" seeks to ensure that "no people, workers, places, sectors, countries or regions are left behind in the move from a high-carbon to a low-carbon economy." - Intergovernmental Panel on Climate Change

II. Goal of the Just Transition Grand Challenge

The goal is to establish UNM campus-wide institute to lead policy-relevant research and technical assistance on just transition issues important to the state and the nation. The center would do the following:

- Policy-oriented academic research in interdisciplinary fields
- Policy analysis and support for state, local governments
- Technical assistance to governments and NGOs
- Training and work for grad and undergrad students
- Acquire funding from federal grants, state contracts and philanthropic contributions

III. Major Substantive Focus Areas

Just Transition to Green Energy						
Maximizing Economic Opportunity					Reducing Conventional	
(with special focus on disadvantaged and fossil fuel communities)					Pollutants Along with	
					GHGs	
Understanding	Identifying Low	Maximizing	Evaluating	Analyzing	Development of Tools and	
Facilitators and	and Zero-	Federal	Effectiveness	Policy Options	Policies	
Barriers Among	Carbon	Funding to	of Policies	and		
Diverse	Economic	State Entities		Recommending		
Communities	Opportunities			Policies		

IV. Team

Convenors	Rob DelCampo (Management); Gabe Pacyniak (Law); Gabe Sanchez (Political Science); Shannon Sanchez-Youngman (Population Health); Melanie Sayuri Dominguez (Program Manager; Political Science)				
Affiliated	Janie Chermak (Economics); Renia Ehrenfeucht (Architecture and Planning); Carmela Roybal (Native				
UNM faculty	American Budget and Policy Institute (NABPI)); Joni Palmer (NM Env. Finance Center); Claudia Pratesi				
	(Population Health); Yuting Yang (Economics)				
External	Somos un Pueblo Unido	NM Energy, Minerals, and Natural Resources			
Partners	Center for Civic Policy	Department			
	Naeva	Albuquerque Sustainability Office			
	NM Department of Workforce Solutions	North American Wind Research and Training Center			
	(DWS)	(at Mesalands Community College			
	• [NMSU Thriving Communities Technical Assistance Center]	Navajo Technical University			

V. Completed, Ongoing, and Pending Work

Completed	 Co-sponsored Just Transition town hall with Office of Speaker Javier Martinez, Natural Resources Journal White paper for NM Dept. of Workforce Solutions on Clean Energy Workforce Development White paper on environmental justice impacts of large stationary greenhouse gas emitters in New Mexico White paper on Just Transition for NM EPSCoR town hall UNM Clinic supported NGOs with comments on clean energy grant implementation Received philanthropic funding for Climate Justice Legal Fellow
Ongoing	Mixed-methods research for <i>Somos Un Pueblo Unido</i> on attitudes of Latino oil-field workers to the clean appropriate transition, assess to unample most insurance was replacement, and other state programs.
	energy transition, access to unemployment insurance, wage replacement, and other state programs
	 NSF-funded project with Univ. of Michigan on developing an equitable and just approach to siting advanced nuclear reactor facilities
	 Federally funded project focused on providing young adults in rural counties of the state with STEM training
	Providing technical support for state efforts to increase competitiveness for federal funding, including
	through testimony at legislative committee
Pending	• \$2 million EPA grant for cumulative impacts tool with community and technical partners
	• \$200,000 grant from County of Santa Fe for landscape research of potential sustainability center

VI. Proposed Activities for Next Two Years (Work-in-Progress)

Underline = completed

First Half Year:	Second Half Year:	Third Half Year:	Fourth Half Year
Nov. 1, 2023 –	May 1, 2024	Nov. 1, 2024	May 1, 2025
Apr. 31, 2024	Oct. 31, 2024	Apr. 31, 2025	Oct. 31, 2025
 Hire project manager and fellows Develop strategic plan Receive feedback on plan from internal and external partners Plan and host speaker series Identify funding opportunities 	 Apply for major federal, philanthropic funding opportunities Submit articles for publication based on completed research 	 Plan national, regional convening Develop plan for Center 	 Host national convening Finalize Center/Sustainability Plan Seek funding for Center

VII. Opportunities to Engage

External organizations	Sign up to be an external partner; identify opportunities and gaps where Just Transition team can add value; provide input on plans; partner to co-create knowledge and technical assistance models and apply for grants.
UNM Faculty	Become an affiliated faculty member; provide input on plans; identify and be informed about related funding opportunities; partner on sponsored projects and publications; participate in speaker series.
Students	Be informed about and apply for R.A. and fellow positions; participate in speaker series; take classes on related subject matter in various departments.

VIII. Stay informed and get engaged!

Contact program manager Melanie Sayuri Dominguez (<u>msonntag@unm.edu</u>) to be added to a mailing list and participate as an external organization, UNM faculty, or a UNM graduate or undergraduate student.