

Impacts of Poverty Focus Conversation UNM Grand Challenges
Thursday, November 29, 2018

Questions to Consider:

1. How do our current programs take a life cycle view of poverty and its causes and consequences?
2. When do interventions and programs typically intersect with children at risk of long-term poverty and their families?
3. Is our juvenile criminal justice system at heart punitive or reformatory?
4. What other institutional/societal structures serve as barriers to economic well-being for low income, working class families?
5. How can academia use data science for socially desirable outcomes?
6. How can UNM partner with community-based organizations on Grand Challenges?

Notes from breakout group discussions

- Ask the community what it is that they need (don't prescribe)
- Explora model--cradle to career opportunities
- Systemic issues that are making problem worse; educating individuals at all levels so that society understands that people do not choose to be poor but it's a complex problem; which may have family in poverty--looking at roots
 - Dialogue between people who view poverty as choice and poverty as contextual
 - Look at what has worked, what hasn't worked--shouldn't be repeating programs that haven't worked
- Research-based tools--examples of programs in biology in schools
- There are not great ways for tracking outcomes. Can we do something to create a resource in the state to make it easy to track students and centralized resources to follow them? Scientists can add their data to this centralized dataset.
- Look at stewardship of communities, every age level has to do this
- Wide range of factors contribute to poverty
- Poverty causing educational outcome issues or vice versa (education system not serving students well causing poverty cycle to continue, children grow up and become teachers and don't have good social and emotional self-regulation and cause more ACES in a child's life than they are already experiencing)
- Are there good explanations for NM's lower rate of economic growth compared to our neighboring states?
- Are there pathway to sustainable economies / prosperity in slow growth regions?
- What is the role of the business community to help address these challenges?
- Systematic factors that cause poverty
- Stakeholders that have a role in addressing that--business community, public sector, non profits, community based groups
- Also interested in intergenerational poverty and (effective, long-term) childhood and early childhood intervention

- Possible resource: Jenny Ramo-Appleseed Foundation for the C.H.I.L.D. database to use over the state for different agencies to access and put data in that is being introduced in legislature this year.